



CA Statewide AHEC Annual Report 2024-2025





A Message from the Program Director

The California Statewide Area Health Education Center (CA AHEC) Program continues to play a critical role in strengthening California's healthcare workforce through sustained academic-community partnerships and targeted investments in economically and educationally disadvantaged communities.

Following a period without a comprehensive annual report, we are pleased to present an expanded and more detailed account of our statewide efforts. This report reflects our commitment to transparency, accountability, and continuous improvement, with enhanced reporting on program outcomes, partnerships, and financial resources.



Over the past year, CA AHEC engaged more than 30,000 participants across the health workforce continuum, including pipeline students, health professions trainees, and practicing clinicians. These efforts represent over 150,000 hours of training and service dedicated to advancing a diverse, community-based workforce prepared to meet California's evolving healthcare needs.

Through our 12 regional centers and a network of more than 200 partners, CA AHEC continues to deliver high-impact programs, including community-based clinical training, the AHEC Scholars Program, and initiatives focused on workforce well-being and graduate medical education. These programs are designed to align with state and national priorities while remaining responsive to communities experiencing economic, educational, and geographic barriers to care.

This report also highlights important opportunities for growth. Variability in program distribution across regions underscores the need for continued strategic investment to ensure equitable access to training opportunities statewide. Addressing these gaps will remain a priority in the years ahead.

We are grateful for the continued support of our federal and state partners, including HRSA and HCAI, as well as our academic and community collaborators. With total program funding exceeding \$6.7 million this year, these investments enable CA AHEC to expand its reach and deepen its impact across California.

Finally, we recognize the leadership and dedication of our center directors, program and center office staff, and our clinical and academic partners whose work drives these outcomes. Together, we remain committed to improving access to high-quality care by developing a workforce that reflects and serves California's diverse communities.

Ivan Gomez, MD
Program Director & Principal Investigator
California Statewide AHEC Program

Mission Statement and Goals

The California Statewide AHEC Program's (CA AHEC) mission is to ***improve access to quality health care for medically and economically disadvantaged populations of California through academic and community partnerships.***

The four objectives:

- Continuing education programs for health professionals practicing in CHCs and other economically and medically disadvantaged areas
- Teaching health professional students and residents to present health information to community members and clinic patients
- Community-based clinical training for health professions students and residents
- Programs to expose high school students to college and career opportunities in the health professions

Twelve centers in different geographic areas of the state, plan and coordinate with their local advisory boards and conduct educational activities that address four objectives.



**Shared county refers to overlapping educational activities

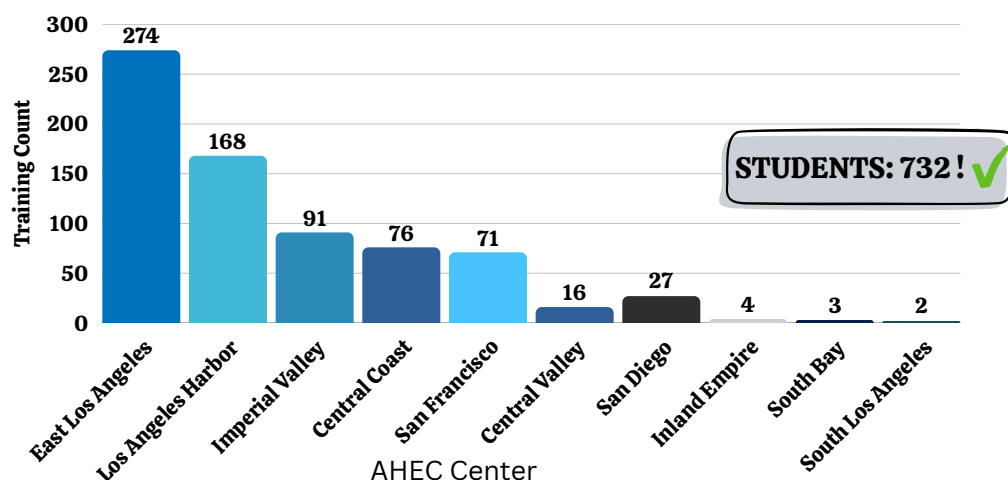
Community- Based Trainings

AHEC centers provided community-based training opportunities for 732 health professions students across a variety of clinical and community settings throughout California. These experiences are designed to offer hands-on learning that supports students in meeting their educational and professional development goals.

Participating students represented a range of health disciplines, including medicine, nursing, nurse practitioner, physician assistant, dental assisting, and other allied health fields. Through these placements, students gain exposure to team-based care and community-focused practice environments.

We are pleased to welcome Northern California AHEC and North Bay AHEC as the newest centers in the statewide network. As these centers continue to develop partnerships with community-based organizations and clinical training sites, we look forward to further expanding training opportunities, increasing participation across more areas of the state, and reaching more communities facing economic and educational barriers.

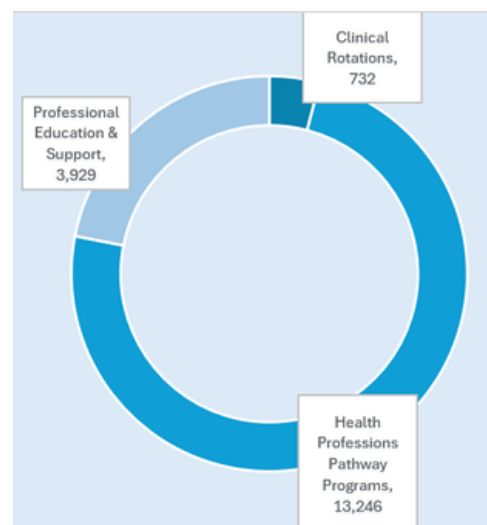
Numbers of Students Trained



San Diego AHEC

Mentoring HS Students –
Matched with the Emergency
Department & ICU

**Total Number of Health Profession Students
and Practicing Professionals Participating in
CA AHEC Trainings 2024-2025**



The CAAHEC aims to expand community-based health professions training and diversify California's health workforce. It fosters collaboration between the community and academic partners, and has documented outcomes for quality improvement and program change.

Key initiatives include Clinical Training, including Internships and clinical rotation experiences that prepare trainees to serve in medically disadvantaged areas, and Pathway Programs, which inspire students to pursue careers in primary healthcare.

***Total Hours of All Participants = 151,413**

CA AHEC Academic Institution Partnerships

A special thank you to our partners, including the California Primary Care Association, the Department of Health Care Access and Information, the California Community Colleges Chancellor's Office (Division of Workforce & Economic Development), and the California State University Chancellor's Office. Their continued engagement in CA AHEC's statewide program advisory conferences provides valuable insight and direction for our efforts.

CAAHEC and its 12 centers continue to build new partnerships. Together, the centers report more than 200 collaborations supporting their activities, including partnerships with academic institutions, clinical sites, community-based organizations, counties, and other public and private agencies. Additionally, nine centers hosted by community health center (CHC) consortia work with numerous community clinics where training takes place.

High School Partnerships

- Clovis East HS
- Clovis North
- Duncan Polytechnical Career Pathways High School
- Edison HS
- El Capitan HS
- Garfield High School
- Golden Valley HS
- Hanford West HS
- Health Careers Academy
- Health Professions High School
- James C Enoch HS
- Kerman High School
- Le Grand High School
- Madera High School
- Matilda Torres High School
- McLane HS
- Mountain House HS
- North Salinas High School
- Rancho San Juan High School
- Roosevelt High School
- South Gate High School
- Sunnyside HS
- Valley High School Health TECH Academy

Community-Based Organizations

- UCAAN, ACEsAware, UCLA
- AltaMed Health Services
- Career Institute
- Fresno Unified School District
- Fresno County Superintendent of Schools
- Imperial County Office of Education, Medical Assistant (MA) Program
- Imperial Regional Occupational Program (ROP)
- Madera County Superintendent of Schools
- Madera Workforce Development Board
- Stanford Diabetes Youth Coaching Program
- Wagner Institute

Dr. Ivan Gomez, California Area Health Education Center (CA AHEC) Program Director, and former CPCA President & CEO Carmela Castellano-Garcia formalized a partnership in 2019 to advance education, advocacy, and policy supporting a diverse and well-prepared healthcare workforce in communities facing economic and educational barriers. Partnerships such as this continue to strengthen CA AHEC's efforts to expand workforce development across California.



April 2019

CA AHEC Academic Institution Partnerships Con't

Community Colleges Partnerships

- Cabrillo College
- Chaffey College
- College of the Desert
- College of the Siskiyous, Siskiyou Works
- Foothill College
- Fresno City College, Allied Health, Physical Education, and Athletics, Dental Hygiene Program
- Grossmont College
- Imperial Valley College
- Palo Verde College
- Pasadena City College, Los Angeles Regional Consortium (LARC)
- Rio Hondo College
- San Joaquin Valley College
- Shasta College
- Victor Valley College

University Partnerships

- Azusa Pacific University
- California State University, Monterey Bay
- California State University, San Bernardino
- California University, Fresno State
- Capella University
- Grand Canyon University
- Ketchum University
- Northern Arizona University
- San Jose State University
- Santa Clara University
- Simpson University
- Stanford University
- U.S. Colleges
- United States University
- University of Texas Arlington
- Washington State University, Tri-Cities
- West Coast University

Graduate Medical Education Program Partnerships

- Harbor-UCLA Department of Family Medicine
- Natividad Family Medicine Residency Program
- Scripps Family Medicine Residency Program, San Diego Border AHEC
- UCSF Fresno, Family and Community Medicine

Health Profession Schools

- California Health Sciences University
- California State University, San Marcos, School of Public Health, School of Social Work
- California University of Science and Medicine
- Chamberlain University
- Chapman University, School of Pharmacy
- Honor Health Sciences
- Loma Linda University
- San Diego State University, School of Public Health
- San Francisco State University, Public Health Program,
- Touro University of California
- University of California, Irvine, School of Medicine, School of Public Health
- University of California, Los Angeles, David Geffen School of Medicine – PRIME, School of Medicine, School of Nursing
- University of California, Merced, Health Sciences Outreach
- University of California, Riverside, School of Medicine
- University of California, San Diego, School of Medicine
- University of California, San Francisco, Division of Geriatrics, Pharmacy Program, School of Nursing, School of Medicine
- University of Southern California, School of Medicine, School of Social Work
- Western University of Health Sciences

Other Partnerships

- CalRegional
- UCSF Center for Excellence in Primary Care
- UCSF Healthforce Center



The AHEC Scholars Program opens the door to our students/participants for a more long-term and secure career path for CHW's. Our organization is non-profit and community based. Collaborating with other organizations like AHEC allows us to provide these opportunities together.

-Partnership El Sol Nec Training Center





United States Capitol,
Washington D.C.

Engaging Civic Leaders

The California Statewide Area Health Education Center (CA AHEC) supports engagement with civic leaders at the state and national levels to share program outcomes, highlight healthcare workforce needs, and promote alignment with public priorities. These engagements provide opportunities to communicate the role of community-based training and workforce development in addressing gaps in access to care across California.

Through these efforts, CA AHEC contributes information on program impact, regional workforce needs, and emerging challenges, helping to support informed decision-making and ongoing program development. This engagement helps ensure that programs remain effective, accessible, and responsive to communities facing economic and educational barriers, while also reflecting the evolving needs of the healthcare system.

CA AHEC's statewide network of regional centers further supports this work by maintaining relationships with local partners and stakeholders, providing insight into community-level workforce trends and training opportunities.

Over the past several years, CA AHEC has participated in 21 state and federal engagements in support of workforce development efforts across California and the broader AHEC network.



Congressmen Jim Costa &
Associate Director Juan Garza



Chelsey Palmer, OH AHEC Center Director,
Congressmen Jim Costa,
Juan Garza CA AHEC Associate Director,
Pat Bricker, PA AHEC Program Manager

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STATE & FEDERAL
LEGISLATIVE
ENGAGEMENTS



Central Valley AHEC &
Assembly Person Esmeralda Soria

California AHEC Presentations/Posters/ Publications

From Concept to Curriculum: Innovative Methods for Developing Burnout Prevention and Resilience Training Programs

UCSF Fresno Symposium 2025- Fresno, CA

Purpose: This project aimed to address healthcare professional burnout by developing a multimodal, trauma-informed resilience curriculum to provide healthcare professionals with tools to manage stress individually and systemically.

Incorporating A Discussion Board Feature Into An Asynchronous Online Learning System For An Interdisciplinary Cohort Of Health Professions Students

USC Innovations in Medical Education Online Conference 2024

Purpose: The California Area Health Education Center (CA AHEC) Scholars program introduced discussion boards into its asynchronous online learning system to increase connectedness and promote reflection across disciplines, educational levels, and geographical regions within California.

Teaching Community Engagement for Health Professions Students in Underserved Areas

National AHEC Conference 2025- Lexington, KY, UCSF Rodnick Colloquium 2025 - San Francisco, CA, UCSF Fresno Symposium 2025- Fresno, CA

Purpose: During the years 2018-2023 the California Statewide AHEC's 12 centers recruited and trained 318 multidisciplinary AHEC Scholars students from 14 disciplines who conducted 253 community projects in underserved sites. Individual and/or group projects were conducted in a variety of community settings including community education (49%), teaching fellow students (20%), patient education (17%), clinic QI (10%), and other health related topics (4%). Results from these projects provided educational information and resources for patients, health centers, community groups, and other students.

Strengthening Healthcare Workforce Well-Being through a Train-the-Trainer Burnout Prevention and Resilience Program

National AHEC Conference 2025- Lexington, KY, UCSF Rodnick Colloquium 2025 - San Francisco, CA, UCSF Fresno Symposium 2025- Fresno, CA

Purpose: Health professional burnout is a widespread issue that significantly impacts both providers and the quality of patient care. For those practicing in underserved areas, burnout is exacerbated by health professional shortages, limited resources, and a lack of organizational support. Addressing these challenges requires innovative training programs that not only foster individual resilience but also equip participants to train others and lead resilience efforts in their organizations.

Health Profession Students' Knowledge Gained From Community-Oriented Web-Based Didactics

UCSF Fresno Educational Symposium 2024- Fresno, CA

Purpose: The California Area Health Education Center (AHEC) Scholars Program in Community Health is a statewide program designed to supplement students' existing health professions training with community-oriented didactics, clinical training, and community-based hands-on activities.

California Statewide AHEC Burnout Prevention and Resiliency Program

Western Group on Educational Affairs (WGEA) 2024

Purpose: Working with our 12 centers and national experts at the Institute for Professional Worklife, Hennepin Healthcare, and the University of Minnesota, the CA AHEC developed burnout assessments for health professionals, including practicing clinicians, medical residents, AHEC Scholars students, and AHEC centers' educational and clinical partners in medically underserved sites.

Teaching Community Engagement for Health Professions Students in Underserved Areas

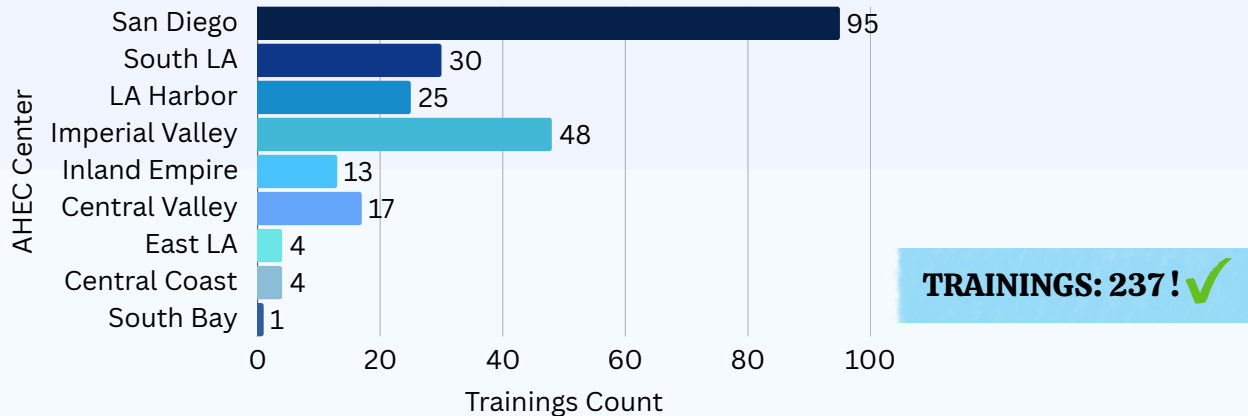
Gomez, I, Fowkes, V, Price, I. Discover Education 2024 3:244

Health Career Pathways Training Programs

AHEC centers conduct a range of health career pathway programs, including career exploration events, pre-nursing and allied health presentations, and prevention and wellness education. These activities are designed to introduce students to health professions and support early interest in healthcare careers.

During the past year, AHEC centers delivered 237 career pathway activities across California. Higher activity levels in some areas often correspond with regions of greater population density and established partnerships. At the same time, this distribution highlights opportunities to expand access to these programs more evenly across the state.

Through continued strategic outreach and partnership development, CA AHEC aims to broaden participation and strengthen a more geographically and demographically balanced health career pathway network.



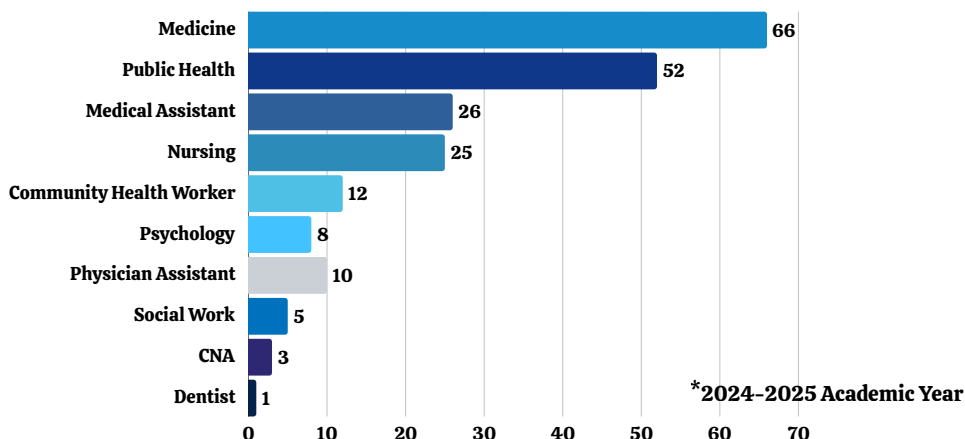
AHEC Scholars in Community Health

The AHEC Scholars Program in Community Health is a two-year, interdisciplinary program that supplements health professions students' clinical education by providing additional training in community-based settings. The program integrates didactic learning with experiential training, preparing students with the knowledge and skills needed to address healthcare needs in communities facing economic and educational barriers.

All CA AHEC centers participate in recruiting students and supporting their training through team-based, community-focused experiences. The curriculum includes core topics such as interprofessional education, social determinants of health, cultural humility, and practice transformation, alongside hands-on training in community and clinical settings.

Upon completion of program requirements, participants receive a certificate in community health jointly awarded by CA AHEC and the California Primary Care Association. During the 2024–2025 academic year, the California Statewide AHEC program included a total of 208 health professions students.

AHEC Scholar Health Profession Types



“With mentorship, check ins, and collaboration, it deepened my understanding and commitment to evidence-based care and patient-centered approaches. Strengthening critical thinking skills, quality improvement, and offered new perspectives in healthcare. This program overall gave more insight and knowledge from a variety of modules and a offered new perspectives and experiences from fellow students”

-Community Health Worker Student from the San Francisco AHEC



AHEC Scholars Curriculum

The AHEC Scholars curriculum was developed through an academic–community partnership between academic and community health leaders, and has been refined over time to support an interdisciplinary group of health professions students. This approach ensures alignment with both educational standards and community workforce needs. The curriculum requires a minimum of 80 hours of online modules covering nine core topic areas, delivered through independent and group learning, webinars, case-based discussions, and guided activities. These modules address key areas such as the patient-centered medical home, quality improvement, community engagement, team-based care, healthcare systems, work-life balance, leadership, and community-focused practice in addition to 80 hours of clinical experience. Instructions for the required community project are also included. Community projects allow students to apply learned concepts in real-world settings. The curriculum incorporates practical tools, case studies, and resources to support implementation and reinforce learning in communities facing economic and educational barriers.



80 Hours
9 Topics
Online Modules



1 Community
Project

The 9 Online Modules Include:

- Quality Improvement in Primary Care
- Leadership and Advocacy
- Community Engagement
- Patient-Centered Medical Home
- The Medical Neighborhood
- Patient Engagement
- Team-Based Care in Primary Care
- Health Care Reform in the Community
- Work-Life Balance

“By deepening my understanding of health disparities and the importance of culturally competent care. Through its workshops and community-focused learning, I’ve become more mindful of the social determinants of health that affect my patients. It’s also helped me strengthen my communication and leadership skills, especially when working in interdisciplinary teams.”

**-Nursing Student from
the Central Coast AHEC**



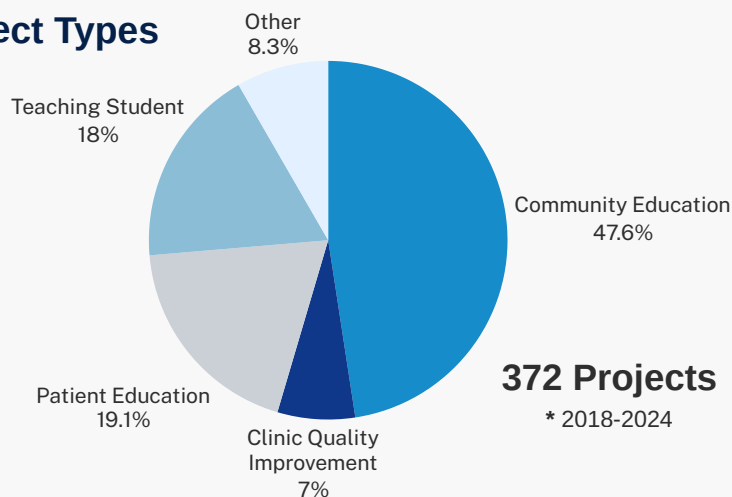
San Diego AHEC

Southwest High School
Mentoring Students Holding
Mentoring Program Graduation
Certificates

Community-Based Project

424 AHEC scholars have completed 372 projects since the program's inception in 2018. The Scholars identify and design a project that meets the health needs at their clinics or other medically disadvantaged sites under the guidance of Center Directors and submit an outcome report describing the process, findings, and summary of the work accomplished. The projects are completed individually or as a multidisciplinary group. Types of projects include community education, clinic quality improvement, patient education, and high school education.

Project Types



"It reaffirmed my interest in working in a medically underserved area in the San Joaquin Central Valley with the diverse, marginalized communities that live here. It provided me with additional theoretical frameworks, communication strategies, and specific examples of how SDOH impacts access, engagement, and utilization of the health care system and individual health outcomes"

- Medical Student, UCSF SJV PRIME

Annual CA AHEC Scholar Symposium

The Annual CA AHEC Scholars Symposium, established in 2023, is a statewide, virtual conference that brings together AHEC Scholars from across California to present peer-reviewed community-based projects, outreach initiatives, and applied research. The symposium highlights outstanding student work and provides a platform for interdisciplinary learning, collaboration, and knowledge sharing.

Projects presented at the symposium reflect a range of community-focused efforts, including community education, patient education, student teaching, and clinic quality improvement. These presentations demonstrate how Scholars apply their training to address real-world healthcare challenges and contribute to improved care delivery in communities facing economic and educational barriers.

The symposium underscores the importance of community engagement as a core component of health professions training and highlights the role of collaboration and innovation in strengthening California's healthcare workforce.



2025 Symposium Project Titles



Valley Sun Scholars Increasing Sun Safety Awareness Through Education & Empowerment-

Marcus Chung and Stephanie Jackson, Central Valley AHEC



Communities Mend Wounds- Jesus Toro, Inland Empire AHEC



Enhancing MyChart Literacy Among Staff through Consent/ Access Flowchart at the IHC Peds Clinic-

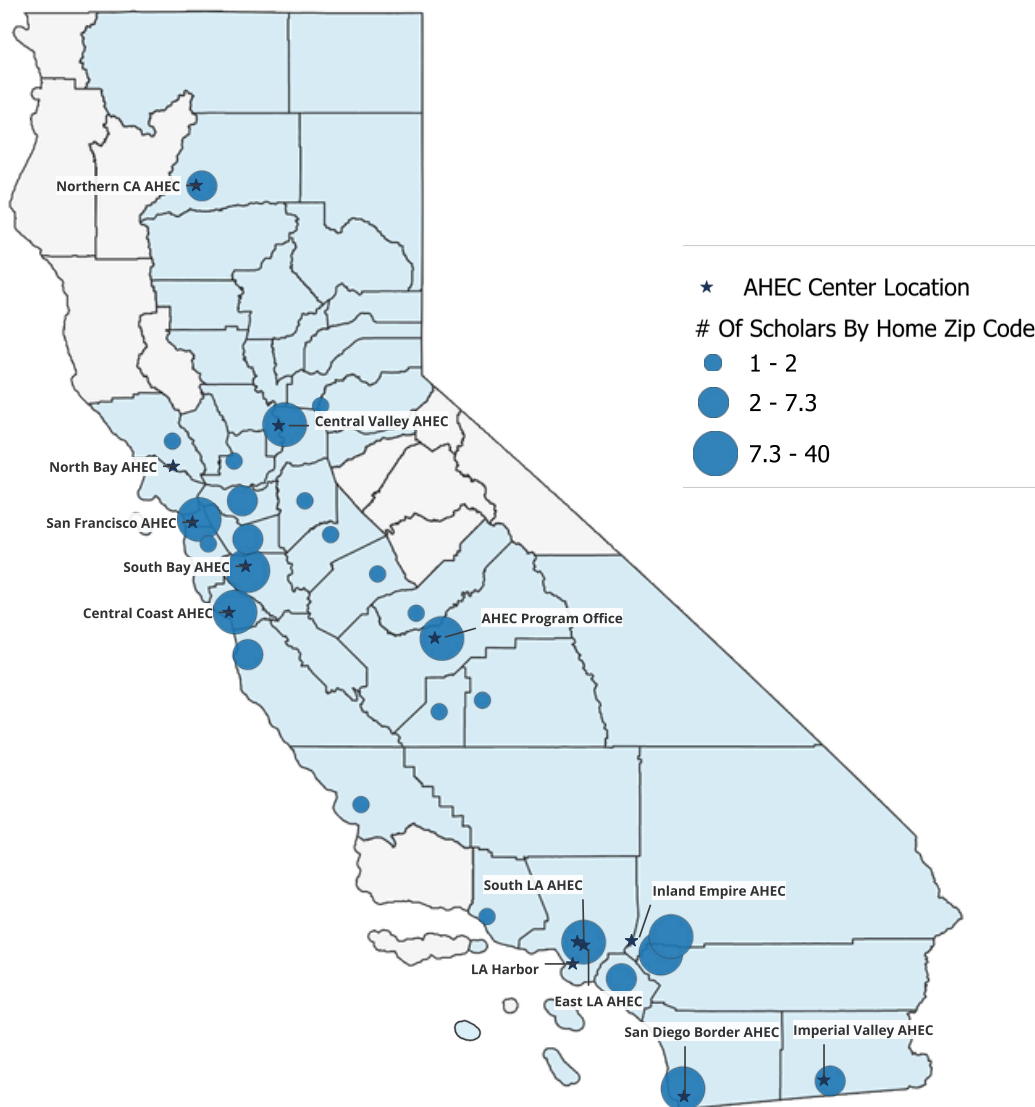
Maya Gomez, South Bay AHEC

Encouraging Health Literacy in a San Bernardino Youth Center-

Alexander Flores & Rheem Fawaz, Inland Empire AHEC



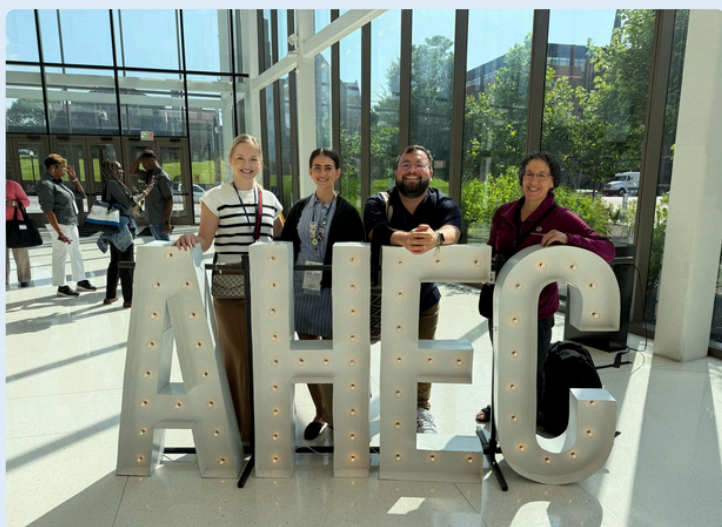
AHEC Scholar Students Across California 2024-2025



AHEC Center Locations represent the communities our scholars come from and the regions we are proud to serve.



Our AHEC Staff And Scholars



CA AHEC Center Directors- Left to Right



Hailey Mendoza- Northern CAAHEC,
Isabella Avedikian- Central Valley AHEC,
Alan Arroyo-Chavez- San Francisco AHEC,
and **Carla Denner**- North Bay AHEC



Central Coast AHEC-
Staff completing BLS Training



San Francisco AHEC



AHEC Scholars attended an In-Person Spring Get-Together and were given a tour of SFCCC, a short presentation about SFCCC's Street Outreach Services (SOS) Program, and built over 350 hygiene kits to be distributed by SOS directly to patients experiencing homelessness.



San Diego AHEC- AHEC Scholar Facilitating Suturing Activity

“Making connections with patients, at the dialysis center, nurses and staff make interpersonal connections with patients and know their families well”
-Community Health Worker student from the Central Valley AHEC



Central Valley AHEC- Scholars visiting California Health Sciences University Medical School



San Diego AHEC Mentoring HS Students – Matched with Imaging/Radiology Department



East LA AHEC

Eighty-nine (89) high school students attended AltaMed's Bio Skills Day.

This was in partnership with Zimmer Biomet who also brought their medical training team to present health workshops to students. AltaMed clinical staff provided on-hands demonstrations to students on wound care, musculoskeletal injections and mental health. Zimmer BioMet's team provided demonstrations on surgical procedures for wrist and tibial fractures.

Graduate Medical Education

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Family Medicine Residency Collaborative

Through a collaboration with HCAI, the CAAHEC developed and supports a Family Medicine Residency Resiliency Collaborative.

The Family Medicine Residency Collaborative includes five AHEC affiliated residencies in different areas of the state meeting bimonthly and virtually to share resiliency resources, discuss problems, and identify needs for resiliency support. Resources provided include 4 webinars, a six- part resiliency curriculum, leadership training, and individual consultations from faculty experts along with networking opportunities and peer support.



San Joaquin Valley Family Medicine Residency Network

The **San Joaquin Valley Family Medicine Residency Network (SJVFMRN)** is a regional graduate medical education collaborative dedicated to strengthening family medicine residency training across the San Joaquin Valley through collaboration, transformation, advocacy, and responsiveness to evolving program needs. Through a partnership with **Health Net**, SJVFMRN successfully launched its inaugural **Faculty Development Fellowship** in Spring 2026, bringing together faculty leaders from participating residency programs to advance competency-based medical education and strengthen GME capacity across the region. Guided by program and individual faculty needs assessments, the fellowship provided education on ACGME program requirements in Family Medicine, training in team-based care, adult learning principles and leadership development through formal and informal mentorship. This collaboration has established a sustainable learning network that supports residency program excellence and is expected to strengthen the physician workforce pipeline while improving healthcare outcomes in rural and underserved San Joaquin Valley communities.

Continuing Professional Education 2024-2025



Burnout Prevention and Resiliency Program for Health Professionals

In collaboration with colleagues at Hennepin Healthcare, the California Area Health Education Center (CA AHEC), with support from the California Department of Health Care Access and Information (HCAI), developed and distributed resiliency resources, a residency collaborative, and a train-the-trainer program.



Resources Developed and Distributed Statewide



- Quarterly resource list about burnout and resiliency including, articles, videos, podcasts, and others.
- Healing From the Heart six -part curriculum for health professions students, residents, clinicians, and healthcare workers including written, audio, video materials.
 - Module 1: Introduction to Resilience
 - Module 2: The Mind
 - Module 3: The Body
 - Module 4: The Spirit
 - Module 5: Environment and Community
 - Module 6: System Change



- Provided and administered burnout assessment tool: Mini-Z measuring health worker stress, satisfaction, burnout, work control, values alignment



- Webinars:
 - Burnout Prevention Basics
 - Mechanisms of Burnout Prevention
 - Reducing and Preventing Burnout and Moral Injury
 - Mental Health First-aid
 - The Burnout Equation: evidence, insights, practical strategies for supporting health care leaders and executive teams
 - Compassion Fatigue
 - Reducing Burnout, Promoting Flourishing
 - ACT Skills for healthcare worker well-being with facilitators guide
 - Unraveling Stigma: a Guide to Supporting Growth and Mental Health for Clinicians

Train the Trainers Program

Wellness training for 27 health professionals from different areas of the state focusing on burnout assessment and prevention and a plan to spread to others.



The “Train-the-Trainer” program included:

- Asynchronous module completion
- 3–4 real-time virtual check-ins over a 16–20-week period
- 1–2 full-day, in-person workshops



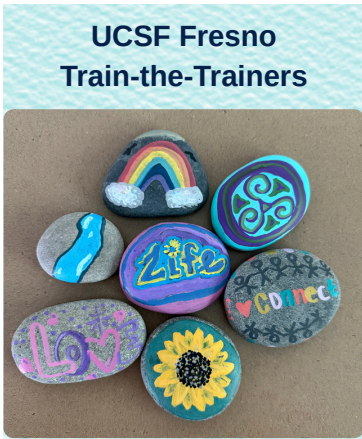
Training Topics:

- Resiliency/Stress Mgmt.
- Mindfulness & Meditation
- Movement Practices
- Nutrition & Sleep
- Nature & Environment
- Integrative Pain Mgmt.
- Community-Social/ Structural Determinates



Data Analysis and Evaluation / Outcomes

Evaluation will assess effectiveness of the training. Outcome measures will examine changes in stress, depression, burnout, engagement, and community engagement.

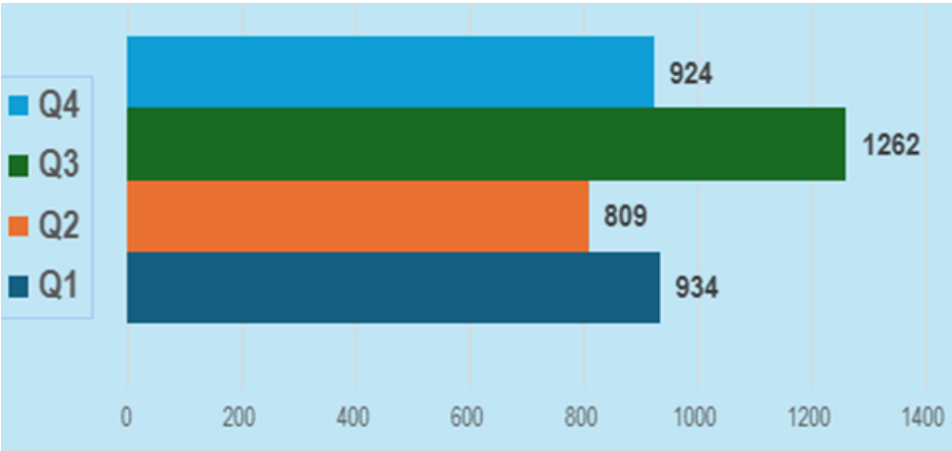


Professional Education and Support

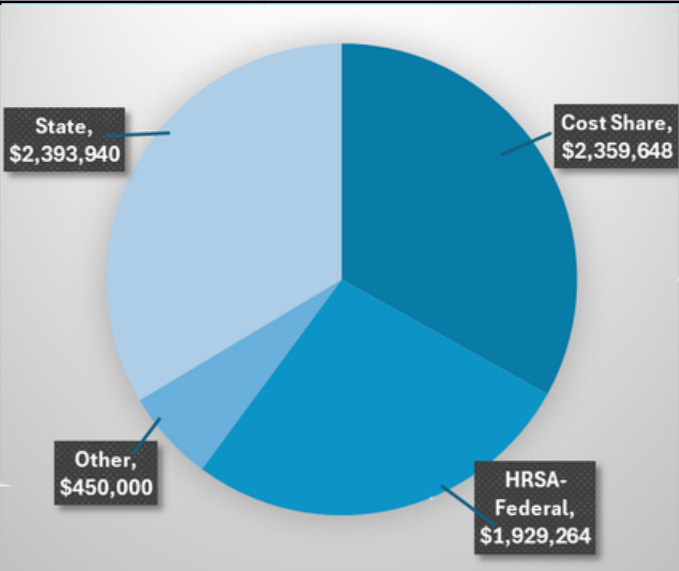
CAAHEC provided educational activities for practicing health professionals to enhance knowledge and skills. In 2024-2025, 3,929 health professionals attended lectures, workshops, webinars, and conferences, delivered in person or online Sample topics for the 106 trainings were:

- The Stigma of Addiction
- Overview of Domestic Violence
- Breaking Down Myths About HIV & STIs
- Medically Tailored Meals Training
- Providing Culturally Competent Care
- Healthcare Paths Networking
- Public Health Updates
- Understanding Alzheimer’s and Dementia
- Trauma Informed Leadership
- Onboarding Providers into Their Practice
- Supporting Healthcare Teams and Leaders
- Health Equity and Social Justice Seminars

Professional Support for 3,929 Health Professionals



Funding Fiscal Year 2024-2025				
Direct Funding (Actual Dollars Received)				
Federal Funding				
HRSA AHEC Point of Service Maintenance & Enhancement Award				\$1,929,264
			Total Federal Funding	\$1,929,264
State Funding				
HCAI-Health Professions Pathway Programs				\$1,980,000
HCAI-Burnout & Resiliency Program Grant				\$300,000
UCSF School of Medicine				\$113,940
			Total State Funding	\$2,393,940
Other Funding (Direct Support)				
San Joaquin Valley Family Medicine Residency Network				\$450,000
			Total Other Direct Funding	\$450,000
Cost Share and In-Kind Contributions				
Cost Share All Awardees				\$2,359,648
Total Cost Share/In-Kind Contributions				\$2,359,648
Total Program Resources (Direct + Cost Share)				\$7,132,852



Our CA AHEC Team



Program Office



Ivan Gomez, MD –
Program Director and
Principal Investigator



Juan David Garza, MA –
Associate Program Director



Virginia Fowkes, FNP, MHS–
Evaluation and Strategic
Planning Director



Kristee Garcia, BS PHR
CPA Candidate –
Administrative Assistant III



Evelyn Sandoval, BS–
AHEC Scholars Coordinator

Center Directors



Athena Montiel, MPH
Inland Empire AHEC



Isabella Avedikian,
Central Valley AHEC



Alan Arroyo-Chavez, MA
San Francisco AHEC



Carla Denner, LCSW
North Bay AHEC



John Beleutz, MPH
Central Coast AHEC



Anabel Arroyo, MBA,
East Los Angeles AHEC



Hailey Mendoza, MSW,
Northern California AHEC



Carlos Lanese,
South Los Angeles AHEC



Jesse Tarango, MBA
South Bay AHEC



Andres Ruiz,
Imperial Valley AHEC



Jyoti Puvvula, MD
Los Angeles Harbor AHEC



Kendra Brandstein, PhD
San Diego Border AHEC